Newton Village Academy
Person Specification: Class Teacher September 2025

	Essential	Desirable
Qualifications	• Be an outstanding teacher with relevant qualifications • Qualified Teacher Status • Full Enhanced DBS check (to be completed if successful in the post)	• Current evidence of CPD
Skills	• Necessity to consider children as individuals and has the ability to plan accordingly • Be creative and imaginative in classroom planning and delivery • Ability to effectively manage support staff in the classroom • Have good interpersonal skills, being able to listen and respond to adults and children • Well organised • Commitment to high standards for self, children and other adults • Be able to create a welcoming class environment and understand the importance of quality displays • Display excellent written and verbal communication skills • Ability to establish effective relationships with parents, staff and governors	• The commitment to deliver extra-curricular activities • Have a willingness to develop a leadership role, taking on whole school responsibilities • Good IT skills used to enhance lessons • Ability to utilise the outdoors to enhance learning
Knowledge	• Excellent English and Maths subject knowledge • Experience of planning for, assessing and recording children's progress • Evidence of a positive approach to children with special educational needs • An understanding of the importance of a whole school approach to planning • Possess curriculum strengths and be willing to develop an area of the curriculum or whole school initiative • Show a commitment to developing professional expertise through self-studying and training	

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Experience	• At least two years' experience of working in a primary school • Experience of successfully teaching classes containing a wide range of ability • Experience of using a wide range of assessment for learning strategies • An understanding of policies and procedures relating to the safeguarding and well-being of pupils	• Experience of teaching mixed aged classes • Experience of working with children who have Special Educational Needs, particularly language difficulties and ASD • Experience of planning and leading extra-curricular visits • Experience of using Scholar Pack for tracking pupil progress and attendance
Personal Attributes	• Professional, with a strong work ethic • Positive, with a sense of humour • Flexible and adaptable • A team player • Receptive to new ideas and initiatives • Dedicated and committed to the needs of pupils • Self-motivated	